

## Child Signature Program Site/Classroom Data Profile

**Site/Classroom Data Profile Updates:** Counties are required to submit at the time of application Site and Classroom data using First 5 California's CSP Data Profile system. These data will be used as a baseline for the measurement of future quality enhancement efforts and associated outcomes. Counties will be required to update these data semi-annually during Spring and Fall reporting cycles. For more detailed information on data reporting requirements and timelines, please see the *CSP Data Collection Guidebook*.

**The following data fields will be collected at the time of application through the CSP Data Profile System:**

### Site Data

- Site Name
- Site Address: Street, City and Zip
- Site API score

### Classroom Data

#### *Classroom Demographics*

- Classroom Name (ID number may be used if locally assigned)
- Classroom type (MOE, QE)
- Total children served
- Counts of children by age category
  - 0-17 months (infant)
  - 18-35 months (toddler)
  - 36 months to kindergarten entry (preschool)
- Counts of children by racial/ethnic category
  - American Indian or Alaskan Native
  - Asian
  - Black or African American
  - Hispanic or Latino
  - Native Hawaiian or Pacific Islander
  - White
  - Two or more races
  - Other
- Count of DLLs
- Counts of DLLs by primary language
  - Arabic
  - Armenian
  - Cantonese
  - Filipino (Pilipino or Tagalog)
  - Hmong
  - Japanese
  - Korean
  - Mandarin

- Punjabi
  - Russian
  - Spanish
  - Vietnamese
  - Other
  - Unknown
- Count of children of seasonal migrants
- Count of children with Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP)

*Teacher Data*

- Teacher ID (locally assigned)
- Gender
  - Male
  - Female
- Race/ethnicity
  - American Indian or Alaskan Native
  - Asian
  - Black or African American
  - Hispanic or Latino
  - Native Hawaiian or Pacific Islander
  - White
  - Two or more races
  - Other
- Language used most often with children in the classroom
  - Arabic
  - Armenian
  - Cantonese
  - English
  - Filipino (Pilipino or Tagalog)
  - Hmong
  - Japanese
  - Korean
  - Mandarin
  - Punjabi
  - Russian
  - Spanish
  - Vietnamese
- Highest level of education
  - Less than high school
  - High school or GED
  - Some college
  - Associates degree
  - Bachelor's degree

- Master's degree
  - Doctorate or other advanced degree
- Degree or certificates the teacher has obtained that are related to ECE or CD
  - Associates degree
  - Bachelor's degree
  - Master's degree
  - Doctorate degree
  - Certificate
- Number of ECE or CD units that the teacher has completed
- Current California Child Development Permit level
  - Assistant teacher
  - Associate teacher
  - Teacher
  - Master teacher
  - Site supervisor
  - Program director

*Quality Essential Staff (QES)*

- QES ID (locally assigned)
- QES type
  - Early Education Expert (EEE)
  - Family support specialist (FSS)
  - Local Evaluator (LE)
  - Mental Health Specialist (MHS)
- QES degree type
  - Bachelor's Degree—Other
  - Bachelor's Degree—Social Work
  - Master's Degree—Other
  - Master's Degree—Child Development
  - Master's Degree—Child Psychology
  - Master's Degree—Educational Psychology
  - Master's Degree—Human Development
  - Master's Degree—Special Education
  - Master's Degree—ECE/CD
  - Ph.D.—Child Development
  - Ph.D.—Child Psychology
  - Ph.D.—Human Development
  - Ph.D.—Educational Psychology
  - Ph.D.—Special Education

*Funding*

- External corporation or Business
- External foundation

- External gifts or donations
- External non-profit organization
- Federal Early Head Start
- Federal Head Start
- Federal Migrant Head Start
- Other Federal (i.e. Race to the Top)
- Local Government (county, city, LEA)
- Other local source
- Local Proposition 10
- Other
- State alternative payment
- State general child care
- State other
- State preschool
- State Proposition 10

*Ratios*

- Teacher/Child Ratio—Preschool
- Teacher/Child Ratio—Toddlers
- Teacher/Child Ratio—Infants
- Provider/Child Ratio—Preschool
- Provider/Child Ratio—Toddlers
- Provider/Child Ratio—Infants

*ECERS/ITERS/FCCERS (as applicable)*

- ECERS (global score)
- ITERS (global score)
- FCCERS (global score)

*Assessment (Developmental Screening and Assessment Activity)*

- Assessment or screening tool type
  - ASQ
  - ASQ-SE
  - CLASS
  - DECA
  - DECA-IT
  - DRDP-PS
  - DRDP-IT
  - PLS-4
  - Pre IPT Oral English Test
  - Woodcock Johnson (WJ3)
  - Other

- Assessment frequency
  - Annual
  - Every two years
  - Quarterly
  - Semi-annual
- Assessment count
- Total number of children identified with special needs
- Total number of children receiving developmental services